SAT Members Survey: Improvement of Team Functioning

We are seeking your input on the Student Assistance Program (SAP) in order to improve the functioning of the Student Assistance Team (SAT) and maintain high-quality service. Your participation in this survey is important to us and your responses will be kept confidential.

Please return your completed survey to:

Read each statement in the list below, and circle/mark a number to indicate how much you agree or disagree.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | n/a |
| Strongly Disagree | Disagree Somewhat | Neutral | Agree Somewhat | Strongly Agree | Not Applicable |

***I believe the Student Assistance Team (SAT)***:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 1. Has a sufficient data review process in place to identify students in the building who need support. | 1 | 2 | 3 | 4 | 5 | n/a |
| 2. Addresses the most pressing issues identified in the building. | 1 | 2 | 3 | 4 | 5 | n/a |
| 3. Provides prevention (Tier 1) strategies designed to reach all students within the building. | 1 | 2 | 3 | 4 | 5 | n/a |
| 4. Provides prevention (Tier 2) strategies designed to reach subgroups of the general school population that are determined to be exposed to risks. | 1 | 2 | 3 | 4 | 5 | n/a |
| 5. Provides prevention (Tier 3) interventions to identify individuals who are experiencing early signs of substance abuse and other related concerning behaviors and directs them to appropriate services. | 1 | 2 | 3 | 4 | 5 | n/a |
| 6. Conducts an adequate number of educational support groups to address the needs identified for our students. | 1 | 2 | 3 | 4 | 5 | n/a |
| 7. Has maintained the confidentiality of the students and caregivers. | 1 | 2 | 3 | 4 | 5 | n/a |
| 8. Has adequately informed staff about the referral process and keeps the referral source up to date. | 1 | 2 | 3 | 4 | 5 | n/a |
| 9. Works closely with the other initiatives in the building to address | 1 | 2 | 3 | 4 | 5 | n/a |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| the needs of students (e.g., MTSS, PBIS). |  |  |  |  |  |  |
| 10. Has reviewed all the forms used for the program and has updated them based on guidance from the Ohio School Wellness Initiative (OSWI). | 1 | 2 | 3 | 4 | 5 | n/a |
| 11. Develops action plans with student, staff, and caregiver input that are sufficient to address the presenting issues. | 1 | 2 | 3 | 4 | 5 | n/a |
| 12. Follows up with students who have been referred to ensure that the action plan is being carried out. | 1 | 2 | 3 | 4 | 5 | n/a |
| 13. The process regularly makes and adjusts decisions based on student and caregiver voice. |  |  |  |  |  |  |
| 14. Has received adequate training to ensure the SAT is using best practices. | 1 | 2 | 3 | 4 | 5 | n/a |
| 15. Has the needed support from the central office. | 1 | 2 | 3 | 4 | 5 | n/a |
| 16. Has the needed support from the building administrator. | 1 | 2 | 3 | 4 | 5 | n/a |
| 17. Has the needed staff support. | 1 | 2 | 3 | 4 | 5 | n/a |
| 18. Provides sufficient updates to staff and administration on the Student Assistance Program and current issues impacting the educational environment. | 1 | 2 | 3 | 4 | 5 | n/a |
| 19. Conducts sufficient caregiver awareness sessions around at-risk issues that impact school climate and the social and emotional learning environment. | 1 | 2 | 3 | 4 | 5 | n/a |
| 20. Uses an effective decision-making process where all opinions of SAT members are valued. | 1 | 2 | 3 | 4 | 5 | n/a |
| 21. Values the work the SAT does. | 1 | 2 | 3 | 4 | 5 | n/a |
| 22. Uses the time provided productively. | 1 | 2 | 3 | 4 | 5 | n/a |
| 23. Gives adequate time for program evaluation for the improvement of the SAT’s work. | 1 | 2 | 3 | 4 | 5 | n/a |
| 24. Has enough SAT members to handle all the referrals. | 1 | 2 | 3 | 4 | 5 | n/a |

Please provide additional suggestions and comments below to improve the work of the SAT:

Thank you for your highly valuable feedback!

Form adapted from PNSAS SAP Evaluation forms